

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Respect	Empathy	Resilience	Responsibility	Kindness	Fairness
Golden Thread	Civilization and settlement	Environment	Civilization and settlement Diversity	Environmental Impact and sustainability	Civilization and settlement	Travel Environment
Rights	Article 15: You have the right to choose your own friends and join in or set up groups. Article 28: You have the right to a good education.	Article 8: You have the right to an identity. Article 19: you have the right to be protected from being hurt and mistreated in body or mind.	Article 12: you have the right to give your opinions and for adults to listen and take it seriously.	Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. Article 29: Your education should help you use your talent and abilities.	Article 37: No one is allowed to punish you in a cruel and harmful way.	Article 14: You have the right to choose your own religion and beliefs. Article 30: You have the right to practise your own religion.
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	How did the world change from the Stone Age to the Iron Age?	What is the North West of England like?	What were the achievements of the Ancient Civilisations?	How can we be greener? <i>Climate change: waste</i>	How do we know about Ancient Egyptians and what did they leave behind?	How is life in the North West of England different from life in Naples Bay? <i>local area study</i>
Science	Light → Animals, including humans → Magnets and forces → Plants → Rocks					
Computing	Online Safety & Typing Skills	Branching databases & Typing Skills	Animation-2 animate & Typing Skills	Emails-Purple Mash & Typing Skills	Viking animation Spreadsheets-Purple Mash & Typing Skills	Coding-Kodu & Typing Skills
Art	Drawing/Painting: Stone Age Art			Collage: Jane Perkins	Drawing/Painting: Techniques and Skills	
Design and Technology		Food Technology - Healthy and varied diet	Mechanical Systems – Levers and linkages (pop up cards)			Structures – Shell structures
Physical Education	Gymnastics - Linking movements together Tennis	OAA Netball	Yoga Tri Golf	Hockey Gymnastics – Symmetry & asymmetry (partners)	Cricket Dance	Handball Athletics
Music – Sing Up	Chilled-Out Clap Rap → Sound Symmetry → Enchanted Forest					
	AM – steel pans – Autumn Term		OT – steel pans – Spring Term		JD – steel pans – Summer Term	

Foreign Language	<i>Phonics</i> <i>J'apprends le francais</i>	<i>J'apprends le francais</i> <i>Les animaux</i>	<i>Instruments</i>	<i>Je peux</i>	<i>Les glaces</i>	<i>Les fruits</i>
Physical, Social, Health and Economic Education	<i>Being Me in My World</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i> <i>Financial Education</i>
Religious Education	<i>What do different people believe about God?</i>	<i>Why is the Bible important to Christians?</i>	<i>Why do people pray?</i>	<i>Why are festivals important to religious communities?</i>	<i>What does it mean to be a Christian?</i>	
Trips or visitors	<i>Stone Age workshop</i>	<i>Is the part of the North West that we live in is an urban or rural area? (Fieldwork)</i>		<i>The Lowry</i> <i>Biffa</i>	<i>Manchester Museum</i>	<i>Hindu temple</i>